

Analysis of Standards 2017- Foundation Stage ,Year 2 and Year 4

Foundation Stage:

On entry baseline assessments indicated that the cohort entered at national expectations,

% of children achieving ELG Scores (Early Learning Goals)

Strand	Cohort	Boys	Girls 31	Pupil Premium 3
Making Relationships	90	79	100	100
Self confidence	85	76	94	100
Managing feelings & Behaviour	85	76	94	100
Listening & attention	88	83	94	100
Understanding	85	83	87	100
Speaking	90	83	97	100
Moving & Handling	92	86	97	100
Health & Self care	93	90	97	100
Reading	80	76	84	100
Writing	75	69	81	100
Numbers	80	79	81	100
Shape Space & Measure	85	83	87	100
People & Communities	90	83	97	100
The World	90	83	97	100
Technology	95	90	100	100
Exploring media & materials	92	86	97	100
Being Imaginative	90	83	97	100

Gender Analysis:

This year 72% of our children have met the GLD (Good level of development) compared with 70% last year.

66% of boys reached GLD compared with 77% of girls. (this gap has narrowed compared to last year where it was a difference of 24%) 17% of pupils are EAL. (English as an additional language)

Year 2:

As a school we were moderated in Year 2 and we have made our assessments based on the government guidance that every objective needed to be met to be awarded expected standard.

Reading

Reading	Cohort	Boys	Girls	PPM 2	EAL 3
% at expected	88% (32% GDS)	85% (41% GDS)	91% (25% GDS)	100% (0% GDS)	100% (29% GDS)
2016 Res	77% (20% GDS)	78%	75%	88%	71%

Writing

Writing	Cohort	Boys	Girls	PPM 2	EAL 3
% at expected	78% (14% GDS)	74% (11% GDS)	81% (16% GDS)	100% (0% GDS)	71% (29% GDS)
2016 Res	65% (3% GDS)	63%	67%	50%	53%

Maths

Maths	Cohort	Boys	Girls	PPM 2	EAL 3
% at expected	83% (19% GDS)	78% (30% GDS)	88% (9% GDS)	100% (0% GDS)	86% (29% GDS)
2016 Res	70% (8% GDS)	7	60%	75%	53%

Year 4:

	Cohort	Boys	Girls	Pupil Premium	EAL
Reading	91% (95%)	88%	95%	80%	100%
Writing	76% (69%)	70%	86%	60%	64%
Maths	76% (66%)	70%	86%	60%	73%
Combined	69% (57%)	64%	76%	60%	64%

Figures in Red show this cohort and %s ARE (Age Related Expectations) at end of Year 3 in previous year.

In Writing, Maths and combined the % at ARE has increased.

5 children in Year 4 are Pupil Premium (1 child is SEND with a statement)