

Headteacher: Mrs H Ward

Stancliffe Road
Bedford
MK41 9AT
Tel: 01234 300100
Absence line & Fax: 01234 300102
Email: hazeldene@deal.bedfordshire.gov.uk
www.hazeldeneschool.co.uk

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Dear Parents/Guardians,

At Hazeldene Lower School we believe every Child Truly Matters, and we try to ensure that every child achieves his or her true potential in a safe, secure and enabling environment. We want each child to develop positive attitudes, acquire a sense of achievement, self-confidence and self-discipline. We also want all our school community to show and receive respect from one another.

To allow this to happen we have made some changes to our behaviour policy that will be implemented from now.

As always our approach to behaviour management will be one of highlighting and demonstrating good behaviour in a very supportive environment, however at times children display behaviour that is not acceptable and they need to understand what will be the consequences of that behaviour.

From Year 3 we have introduced a more structured and clearer approach to the management of poor behaviour and the sanctions that will be in place. This new system is very open and transparent to the children but also to you as parents. It also matches the approaches that our middle schools use. The idea behind the changes is that ALL the children very clearly understand sanctions that will be given for mis behaviour and demonstrate that inappropriate behaviour will not be tolerated by anyone in or around school.

The new policy and structures have been explained to the children so that they understand the high expectations of behaviour that are expected from them at all times.

The section that has changed in the policy is highlighted here:

Behaviour Management System KS2

There will be a pyramid level of response to incidents of mis behaviour:

The new behaviour management system will begin this September in KS2 and forms part of a whole school approach to positive behaviour management as outlined in the behaviour policy. This behaviour system is in place to send a clear message to pupils, parents and staff that at Hazeldene we will not tolerate unacceptable behaviour.

Step 1

Ask the child to stop the unacceptable behaviour as outlined in the behaviour policy.



Step 2

WARNING- Let the child know they have a warning for If the adult has to speak to them again about unacceptable behaviour they will be given a yellow card and miss their playtime.

Step 3

Yellow Card- Tell the child they have a yellow card and will miss their next playtime . The parent will be informed by the teacher at the end of the day for the reason for the yellow card.

Step 4

Second Warning – Repeat step 2, but this time tell the child they will receive a red card and work in isolation the next day.

Step 5

Red Card – Tell the child they have received a red card and will be working in internal exclusion the next day. The parent will be informed by the teacher of the reason for the red card.

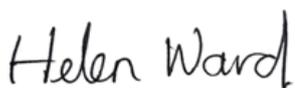
5 Red Cards per half term- fixed term exclusion

Record Keeping

All yellow and red cards and the reason they were issued will be recorded on the Schools Management System by the class teacher and the Senior Leadership Team will be kept informed. This will ensure consistency across the school, monitor reasons and target areas of concern.

You will be able to see the full policy on our website.

Yours sincerely



Helen Ward
Head Teacher