



# British Values at Hazeldene School

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Hazeldene Lower School these values are reinforced regularly and in the following ways:

## Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils have the opportunity to have their voices heard through our School Council, House Captains, Pupil conferencing and Pupil questionnaires. The elections of the class representatives for the School Council are based solely on pupil votes. Our individual class rules are created by the children through a process where the pupils vote on them as a class group.

## The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has 'Golden Rules', which are deeply embedded in our work every day. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Ambulance Service etc. are regular parts of our calendar and help reinforce this message.

## **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHCE lessons. Whether it be through choice of challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect**

Part of our school ethos and behaviour policy has revolved around Core Christian Values such as 'Respect', and pupils have been part of discussions, Collective Worship and assemblies related to what this means and how it is shown. Respect for others is reiterated through our classroom and learning rules, as well as our behaviour policy.

## **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE.

## DEMOCRACY

- Children involved in democratic processes e.g. Choosing school councillors, rewards and incentives
- Democracy linked assemblies
- School council
- Links with local MPs and councillors who visit school
- We listen to all views
- We debate arguments for and against
- Annual entry into Bedford Public Speaking Competition
- We get involved
- We express our views peacefully
- We vote and then respect the result of the majority

## RULE OF LAW

- Visits from local police
- School behaviour policy- all stake holders are aware of the policy and it is understood and followed.
- Pupils have opportunities to reflect daily e.g. Learning, their behaviour, reflection time
- Pupil interviews on behaviour and behaviour learning walks
- Parent engagement relating to behaviour and safety
- Assemblies with links to school rules
- We make sure rules and expectations are clear
- We know the difference between right and wrong
- We know rules protect us
- We respect the rules
- Choices and consequences – understand there are consequences for our actions.
- We provide opportunities to show remorse and correct the behaviour and reflect

## MUTUAL RESPECT

- We promote respect
- Golden Tickets and house points
- SEAL taught across all year groups as part of PSHCE
- Positive relationships encouraged and modelled by everyone pupils and adults
- RE curriculum
- Monthly Value
- Antibullying week/ Assemblies
- School council
- Parental engagement from Friends of Hazeldene
- Sportsmanship through competitive sports
- Show racism the red card
- Peer assessment
- We respect each other's cultures
- Wider curriculum opportunities
- Collaboration with other schools for festivals

## BRITISH VALUES AT HAZELDENE LOWER SCHOOL

### PERSONAL RESPONSIBILITY AND LIBERTY

- We are an anti-bullying school
- We model freedom of speech in a peaceful manner
- Understanding responsibility in school in terms of behaviour and learning attitudes
- Pupils' roles and responsibilities in school
- School values known and articulated by all stakeholders
- Values assemblies
- What went wrong discussions after behaviour incidents using restorative justice language
- We challenge stereotypes and bias

## TOLERANCE OF CULTURE, FAITH AND OTHERS

- School curriculum
- RE curriculum
- Equalities policy
- Inclusive school
- Accessibility plan
- Values – success, confidence, responsibility  
- - linked to our Missions Statement
- British Schools Council link to schools in Africa
- Cultural themes weeks
- Festival assemblies eg: Harvest, Diwali, Eid, Chinese New Year and Christingle
- Singing assemblies – songs from different cultures
- Remembrance Day – Help for Heroes
- PSHCE
- Black history month
- Faith Tour in Year 3 model of collaboration within community of Islamic/ Sikh/ Christian Faith
- Holocaust Memorial Day.
- Earth Day- global responsibility actioned at grass roots.