



Our Design and Technology Curriculum

Our DT Subject leaders are Mrs Docherty and Miss Beresford



Our Curriculum Intention

It is the intent of Hazeldene School for Design Technology to be taught in all year groups through at least one topic per term. Design Technology projects are often made cross curricular - linking to other subjects taught.

Our Curriculum Implementation

The teaching of Design Technology across the school follows the National Curriculum

In Key Stage 1:

Within key stage 1 we also aim to develop design, creativity and problem solving through purposeful design projects which promote the children's skills in developing as individuals and as part of a team. Key stage 1 also aims to promote in children a clear understanding of where food comes from.

In Key Stage 2:

Within key stage 2 key events and individuals that have influenced the world of Design Technology are teaching focuses that are to be covered.

The use of computer programmes and applications are also a key focus to be utilised by children in their design of their products.

Our Curriculum Impact

Assessment of children's learning in Design Technology is an ongoing monitoring of children's understanding, knowledge and skills by the class teacher throughout lessons. This assessment is then used to inform differentiation, support and challenge required by the children.

From September 2019 Summative assessment is completed by all class teachers to inform leaders of individuals' progress or skills that still need embedding further.

DT is monitored by the subject leader throughout all year groups using a variety of strategies, such as book monitoring, lesson observations and pupil interviews to discuss learning and establish the impact