



# Our Modern Foreign Language Curriculum

Our Modern Foreign Language Leader is Mrs Tilbury



## Our Curriculum Intention:

The intention of the French curriculum at Hazeldene is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills. We strive to stimulate and encourage children's curiosity about language. We help children develop their awareness of cultural differences in other countries. We strive to embed the skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

## Our Curriculum Implementation:

Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences.

Modern Foreign Languages are enjoyed by all our KS2. We have a specialist French teacher visit us every week which provides language learning to our Key Stage 2 classes. This specialist tuition also benefits the primary staff by providing valuable CPD. We also hold special French days, EG last year we held a French Cafe

## Our Curriculum Impact:

The learning challenges, used to plan and teach MFL, ensure that children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives. Children are assessed according to age related expectations in line with curriculum requirements. This is done in line with the school assessment calendar. This information is recorded and monitored by the co-ordinator. From September 2019 Summative assessment is completed by all class teachers to inform leaders of individuals' progress or skills that still need embedding further. MFL is monitored by the subject leader throughout all year groups using a variety of strategies, such as book monitoring, lesson observations and pupil interviews to discuss learning and establish the impact