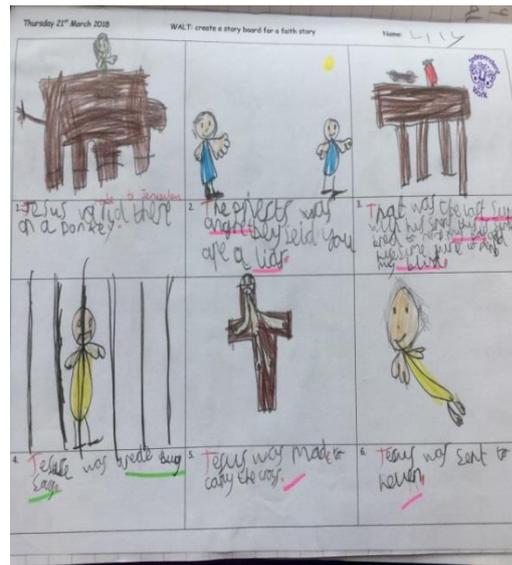
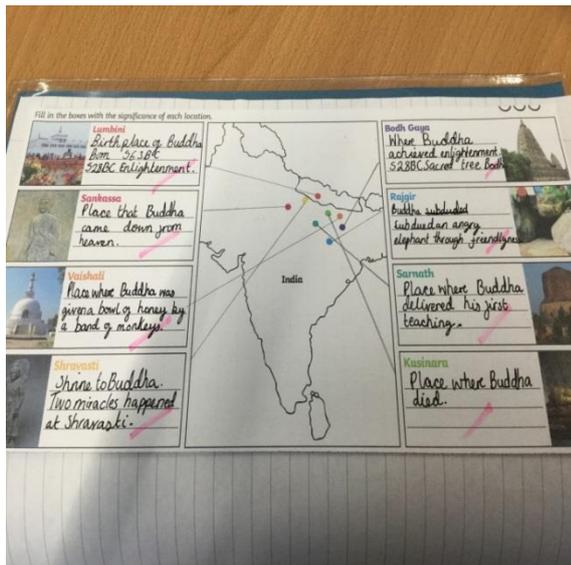




Our Religious Education Curriculum

Our RE Leader is Mr Redford



Our Curriculum Intent:

At Hazeldene is based on the agreed Bedford syllabus. It is an entitlement for all children and the school plans lessons to link with the termly topics. Religious Education does not seek to urge religious beliefs on children or to compromise the integrity of their own beliefs by promoting one religion over another. Parents have the right to withdraw their child from Religious Education. Suitable alternative provision will be made.

The principle aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to questions, as well as develop responses of their own.

The aims of RE

- 1. Know about and understand a range of religions and worldviews, so that they can:**
 - describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals;
 - identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;
 - appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- 2. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:**
 - explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
 - express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;
 - appreciate and appraise varied dimensions of religion or a worldview
- 3. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:**
 - find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
 - enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;

- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

Our Curriculum Implementation:

Schools have a statutory responsibility to deliver Religious Education to all pupils, except those withdrawn by parents. Schools must ensure that sufficient time is given in order to enable pupils to meet the expectations set out in the agreed syllabus, ensuring the curriculum is coherent and shows progression.

There is the expectation that there is a minimum allocation of 5% of curriculum time for RE. The table below is based on the most recent national guidance.

4-5s	36 hours of RE e.g. 50 minutes a week or some short sessions implemented through continuous provision.
5-7s	36 hours of tuition per year E.g. an hour a week, or less than an hour a week plus a series of RE days
7-11s	45 hours of tuition per year E.g. an hour a week, or a series of RE days or weeks amounting to 45+ hours of RE.

Our Curriculum Impact:

At Hazeldene we want the RE curriculum to impact on the children in the following ways:

- Extend their knowledge and understanding of religions and beliefs.
- Extend their ability to use religious vocabulary and interpret religious symbolism in a variety of forms.
- Deepen their reflection on questions of meaning, offering their own thoughtful and informed insights into religious and non-religious views of life's meaning and purpose.
- Explore fundamental questions of beliefs and values in relation to a range of contemporary issues.

The impact will be achieved by providing pupils with challenging opportunities to:

- Appreciate the importance of religion in the lives of many people.
- Grow in understanding of the influence of belief on behaviour, values and attitudes.
- Consider their own beliefs, values and attitudes.
- Consider religious perspectives on contemporary social and moral issues.

RE assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. From September 2019 Summative assessment is completed by all class teachers to inform leaders of individuals' progress or skills that still need embedding further.

RE is monitored by the subject leader throughout all year groups using a variety of strategies, such as book monitoring, lesson observations and pupil interviews to discuss learning and establish the impact

Latest RE pupil conferencing comments:

- "I love that RE gives us a chance to talk about difficult questions" – Year 6
- "RE is really interesting this year because it's not just listening to the teacher talking about a religion" –Year3
- "I like RE because we can talk about people who don't have a religion and we haven't really done that before" – Year 6