

HAZELDENE SCHOOL



GOVERNOR TRAINING POLICY REVIEWED OCTOBER 2017

SIGNED DATE.....
HEADTEACHER

SIGNED DATE

CHAIR OF GOVERNORS

TO BE REVIEWED OCTOBER 2019

HAZELDENE SCHOOL

GOVERNOR TRAINING AND SUPPORT POLICY

Rationale

The main function of Hazeldene School's Governing body is to provide a strategic role in the school, in particular working as part of the school leadership team to raise standards. This means that governors, working in partnership with the Head Teacher and Senior Leadership Team, support and challenge the school to achieve the highest possible standards.

The underlying principle to all governor training is that it should be accessible, appropriate and enjoyable. It must also be acknowledged that training is voluntary and that it can be delivered in a variety of forms. Ultimately, all training must be effective. What impact did the training have on the governing body or on the individual governor? Does it enable governors and thereby whole governing bodies to carry out their strategic role more effectively?

Principles

Governor Training will:

- - provide opportunities from governors to ask questions and raise issues which are of concern to them. -outline the responsibilities of the governing body.
- - provide opportunities for governors to be actively involved, with opportunities to discuss and share ideas.

Purpose

Governor Training will:

- develop all governors individually and/or collectively so as to enable them to carry out their role effectively;
- strengthen the relationship between schools and governing bodies;
- enable governors to fulfil their statutory responsibilities and be accountable for the performance of their schools;

Guidelines Purpose	Guidelines
Governor Training will:	All training should:
Develop all governors individually and collectively so as to enable them to carry out their role effectively.	<ul style="list-style-type: none"> • be planned and delivered using appropriate resources that meet the particular needs of governors; • provide governors with sufficient and appropriate advice, support and information.
Strengthen the relationship between schools and governing bodies.	<ul style="list-style-type: none"> • focus on the main strategic role of governing bodies which is to strengthen the relationship between head teacher and governing body; • be planned with training and liaison governors so as to focus on training issues and other related issues.
Enable governors to fulfil their statutory responsibilities and be accountable for the performance of their schools.	<ul style="list-style-type: none"> • Lead governors in helping to shape the direction of their school; • Enable governors to form secure judgements as to the strengths and weaknesses of their school. • Enable governing bodies to support and challenge senior management teams in a positive and constructive way.

Training

Each full Governing Body meeting the Governing body completes sections of the Governor Tool kit. This audit allows the school to provide additional training throughout the year to fill any gaps in Governor Knowledge. It also allows opportunities for governors to be actively involved, with opportunities to discuss and share ideas.

Governor Training will also be provided by Bedford Borough. See Appendix 1. All training can be arranged through Sue Newman - Clerk to the Governing Body.

To be reviewed
October 2019

