

# HAZELDENE SCHOOL



**PUPIL PREMIUM POLICY  
REVISED OCTOBER 2017**

SIGNED ..... DATE.....  
HEADTEACHER

SIGNED ..... DATE .....

CHAIR OF GOVERNORS

TO BE REVIEWED OCTOBER 2019

## Hazeldene School

### Pupil Premium Policy

The targeted and strategic use of pupil premium will support us in achieving our vision.

#### **Principles**

We ensure that teaching and learning opportunities meet the needs of all of the pupils  
We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils(including CLA), we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children  
Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

#### **Provision**

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- support
- additional teaching and learning opportunities provided through learning mentors, trained LSAs or external agencies
- breakfast clubs/homework clubs/sporting clubs
- Extra curricular activities
- Resources
- Help to support payment for trips and visits

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths

#### **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Development committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Mrs Nicky Godden is the Governor responsible for Pupil Premium

Written By Helen Ward

To be revised October 2019