

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

<b>Academic Year:</b>	2018-2019
<b>Total Funding Allocation:</b>	£TBC £16,000 carried over from 2017-2018
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide pupils with structured activities at lunchtime	<ul style="list-style-type: none"> <li>• Training for lunchtime supervisors</li> <li>• Purchasing additional playground equipment</li> <li>• Year 5/6 receive young leader training</li> </ul>	Part of SSP allocation	Pupils will engage in activities offered, increasing physical activity levels and use additional playground equipment independently, raising activity levels too. Year 5/6 support KS1 lunchtime supervisors with activities.
Develop current gardening club to run more regularly including	<ul style="list-style-type: none"> <li>• Discuss with A Magre and J Chapman what equipment would enhance the club (including purchase of seed. Bulbs etc)</li> <li>• Arrange a timetable with B Edgworth (LSA) for breaktime gardening club</li> </ul>	£100 approx	More children will access gardening club as it will be offered more regularly. Target children for breaktime gardening club who socially find playtime more difficult and buddy with children to develop relationships.
To ensure all Year 6 pupils reach National expectation of 25m before the end of the Summer Term	<ul style="list-style-type: none"> <li>• Source a swimming venue and transport (if applicable)</li> <li>• Book venue and free up staff as necessary</li> </ul>	£200 TBC	Any children who have not gained 25m will do so.

<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Work with Sports Captains to raise profile of PE and sport across the school by having sports ambassadors from each year group (Yrs 2-6) for pupil voice	<ul style="list-style-type: none"> <li>Each class to choose one member who will represent them/their ideas for PE and sport</li> <li>Sports Captains to liaise with ambassadors to encourage pupil voice</li> </ul>	None	Children across the whole school will feel that they have the opportunity to discuss future after/before school club. Children to feedback on how successful their p.e. lessons are and liaise with the class teacher to choose one child each month who has demonstrated the school games values throughout their p.e. lessons (teamwork, self-belief, respect, honesty, passion and determination. ) Certificates will then be awarded. (Profile of importance of PE and sport raised)
Sensory circuits area to be further developed to support pupils in readiness for their learning	<ul style="list-style-type: none"> <li>Discuss with VN more permanent site for sensory circuits</li> </ul>	£100 TBC	
Raise profile of sport and p.e. by having an interactive display board	<ul style="list-style-type: none"> <li>Ask AR to put up the display board and update and monitor regularly</li> </ul>	None	Children can share and celebrate sporting activities that the children have individually/in teams participated in.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide 6 new members of staff the training required to teach swimming	<ul style="list-style-type: none"> <li>Book a swimming teaching course for the 6 members of staff who need the qualification</li> </ul>	£1,000 TBC	All teaching staff will be able to teach their own classes swimming sessions.
To support staff with their teaching of dance (Year 5)	<ul style="list-style-type: none"> <li>All staff in Year 5 to receive training in Autumn 1</li> </ul>	Part of the paid allocation to SSCO	Year 5 staff will be able to teach their own dance unit of work confidently next academic year
To support staff with their teaching of P.E. (Foundation)	<ul style="list-style-type: none"> <li>All staff in Foundation to receive training in Autumn1/2</li> </ul>	£200	Foundation staff will feel more confident teaching fundamentals to the children and offer a wider range of activities which promote a healthy active lifestyle.
To support staff with teaching of gymnastics (Year 6)	<ul style="list-style-type: none"> <li>All staff in Year 6 to receive training</li> </ul>	Part of the paid allocation to SSCO	Year 6 staff will be able to teach their own gymnastics unit of work confidently next academic year.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			

Objective	Key Actions	Allocated funding	Anticipated outcomes
To re-introduce a half term/term of yoga after school	<ul style="list-style-type: none"> <li>• Arrange with yoga teacher a mutually convenient term/half term</li> </ul>	None (only if pupil premium children targeted)	Improved health and well-being of children attending
To re-introduce a half term/term of cheerleading after/before school	<ul style="list-style-type: none"> <li>• Arrange with cheerleading teacher a mutually convenient term/half term</li> </ul>	None (only if pupil premium children targeted)	Improved fitness of children attending and pride in performing at the end of the unit.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To run a triathlon event in the Summer Term	<ul style="list-style-type: none"> <li>• Book a date in the diary for a Saturday morning and organise all helpers</li> </ul>	None	Children in KS2 given the opportunity to compete in a triathlon event on school grounds. Improved confidence, self-belief and determination to complete the event in their own best personal time.
All pupils in Year 2 and Year 4 to be given the opportunity to compete in Level 1 and Level 2 competitions.	<ul style="list-style-type: none"> <li>• Provide transport to the venues.</li> <li>• Provide sports day competition</li> </ul>	Part of school school sports membership £3,500	
All pupils from Foundation to Year 6 to take part in an age appropriate sports day	<ul style="list-style-type: none"> <li>• Each year group to participate in a sports day</li> <li>• KS2 sports day supported by SSCO and young leaders from local secondary school</li> <li>• KS1 sports day supported by our own young leaders from Year 6</li> <li>• Foundation and nursery sports days supported by our own young leaders from Year 6</li> </ul>	None	All children made aware of the school games value of teamwork, self-belief, respect, honesty, passion and determination. Children acknowledged who show these values.
Be able to hold home football fixtures for years 5/6	<ul style="list-style-type: none"> <li>• Purchase football goals and balls for Year 5/6 football fixtures</li> </ul>	£400	Profile of school football raised as able to host fixtures at our own school instead of travelling. Parents able to watch easier.

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Training provided for lunchtime supervisors on 4 <sup>th</sup> Sept 2018	Lunchtime supervisors all received 2 hours high quality training delivered by a qualified teacher to be able to deliver active lunchtimes for Foundation and KS1	Part of SSP funding to SSCO	Being monitored and then pupil voice at the end of this half term.	Ensure all new lunchtime staff are given full training to be able to deliver and support. Monitor impact and use pupil voice.
New equipment being ordered – cost to be confirmed.				
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps