

Hazeldene Lower School

Pupil Premium grant expenditure:

Report to parents: 2013/14

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	297
Total number of pupils eligible for PPG	<i>44 pupils Yr R- Yr 4 & ever6</i>
Amount of PPG received per pupil	£953
Total amount of PPG received	£41,932

Nature of support 2013/14
<p>The funding received from pupil premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> • <i>Every Child a Counter Teacher 1:1.</i> • <i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i> • <i>Weekly Forest school run by trained learning mentor and class teacher</i> • <i>Play therapy with trained therapist and play sessions with play support workers</i> • <i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths.</i> • <i>Employment of gardening teaching assistant for 1-2-1 and small groups</i> • <i>Homework club lead by school staff.</i> • <i>Time for staff to support CHUMS transition programme with additional support before/after sessions.</i> • <i>Support for extracurricular activities ; i.e. trips inc residential</i> • <i>Opportunities to work and meet other children within the Trust schools, through PE events and curriculum projects.</i> • <i>Out of school PE and curricular clubs</i> • <i>Extra Curricular Resources to be used at home eg Numicon</i> • <i>Care club before and after school</i> • <i>SHINE</i> <p>Future plans for 2014/15 include :</p> <ul style="list-style-type: none"> • <i>All of the above</i> • <i>Increased attendance at after school clubs</i> • <i>Music tuition</i>

Nature of support focus of PPG spending 2013/14	Cost £
<i>Every Child a Counter Teacher 1:1. Every morning 2 hrs per day</i>	£12,690.80
<i>Extension Maths Teacher for small groups in year 3 and 4. 1 hour per day</i>	£6,345.40
<i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i>	£5,037
<i>Opportunities to work and meet other children/schools within the cluster of schools, through PE events and curriculum projects with a specific emphasis on FSM.</i>	free
<i>Weekly Forest school run by trained learning mentor and class teacher</i>	£3,158.02
<i>Play therapy with trained therapist and play sessions with play support workers 10hrs at £15 per hour</i>	£150.00
<i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths.</i>	£12,838
<i>Homework club lead by school staff.</i>	free
<i>Time for staff to support CHUMS transition programme with additional support before/after sessions.</i>	free
<i>Support for extracurricular activities ; i.e. trips inc residential</i>	£1,000
<i>Employment of gardening teaching assistant for 1-2-1 and small groups</i>	£134.70
<i>Before/After School care (notional amount due to need to be responsive)</i>	£5,000
<i>Intensive class based 1:1 extra pupil support for 4 pupils (25 hrs per week for 40 weeks at £8.20 per hour)</i>	£8,024.25
<i>Leadership time for assessment Leader and (18 hours notionally)</i>	£601.56
<i>Admin time (20 hours at £8.50)</i>	£191.20
TOTAL	£43,616.81

Nature of support focus of PPG spending 2013/14	Estimated Cost £
<p><i>All teaching staff provided free after school clubs during this year including: Choir, Music, Phonics, Homework, Dance, Gardening, ICT, Cookery, Swimming, Art, Marathon, Latin, challenge club, puzzle, DT, Netball and Kinex</i></p> <p><i>The progress of pupil premium pupils is monitored on a half termly basis through Pupil Progress Meetings with the Head Teacher, Class teacher and assessment leader. Any pupil not making good enough progress is highlighted and interventions are reviewed and appropriately allocated.</i></p>	

Measuring the impact of PPG spending

2013-14

The school evaluates the full impact of the pupil premium funding on the progress of individual pupils at the end of each term.

This focuses on academic gains and how self-confidence has developed as a result of the support. Ongoing tracking of children ensures that the most appropriate interventions are in place.

	2013-2014
% of pupils making expected progress in reading	Year 2: 100 % Year 3: 100% Year 4: 86 %
% of pupils making expected progress in writing	Year 2 : 100 % Year3 : 100% Year 4 : 100%
% of pupils making expected progress in mathematics	Year2 : 100% Year 3: 100% Year 4: 86%

In year 3 we had one statemented pupil one who has downs syndrome who we have removed from the above data

Year1 Phonics Screener Test 2013

67% pass rate for Pupil Premium Children (6 children) 2013 compared to 57% nationally 2013. As a school we received a 90% pass mark compared to 69% nationally. This demonstrates the massive impact phonics had in school last year. It will also positively impact on year2 results 2014.

Year1 Phonics Screener Test 2014

50% pass rate for Pupil Premium Children 2014 (2 children, the child who failed has a statement of special educational needs) compared to 57% nationally 2014. As a school we received a 95% pass mark compared to 69% nationally. This demonstrates the massive impact phonics had in school last year. It also positively impacted on our overall year2 results 2014.

KEY STAGE 1 SATs (end of year 2)

Pupil Premium Achievement:

4 CHILDREN

	Pupil Premium	Non Pupil Premium	Difference	National Difference 2013
Reading	15.5	17.6	2.1	2.0
Writing	14.6	16.8	2.3	2.0
Maths	15.5	17.1	1.6	1.7
Overall	15.2	16.9	1.9	1.9

In year 2 we had 5 pupil premium/ ever six pupils however 1 of these pupils has a statement of special educational needs, she has downs syndrome and is working at P levels.

The gap between 2013 FSM and Non FSM children is 2.1, 2.3 and 1.6 (Reading, Writing and Maths).

Comparing our gap between FSM and non FSM children indicates we are in line in Reading and Maths and slightly higher in Writing. However if you look at the APS in Writing of our FSM children (14.6) and compare that with the National average for ALL children (14.9) it is favourable. It indicates the level of our FSM children is only just below the average for all children.

The table below also indicates that gap has narrowed for all these children compared with the end of Year 1.

	Year1			Year 2		
	FSM	NON	GAP	FSM	NON	GAP
Reading	9.0	11.4	2.4	15.5	17.6	2.1
Writing	8.6	11.3	2.7	14.5	16.8	2.3
Numeracy	9.4	11.1	1.7	15.5	17.1	1.6

	School % Level 2+ Pupil Premium Level 2014	National% Level 2+ Pupil Premium Level 2013
Reading	80% (100%)	81%
Writing	80% (100%)	75%
Maths	80% (100%)	85%

2014 We had 5 Pupil Premium pupils in year 2. One of these pupils has a Full statement of Special Educational needs and is working at P levels. The other 4 pupils all achieved or exceeded the expected level which would put school achievement higher than National.

(The figures in red indicate the % of children excluding the one statemented child (with downs syndrome)

Year 4 Pupil Premium Achievement 2014

	Year1			Year 2			Year3			Year4		
	FSM	NON	GAP	FSM	NON	GAP	FSM	NON	GAP	FSM	NON	GAP
Reading	9.4	11.7	2.3	15.6	17.1	1.5	10.6	19.2	0.6	22.8	23.6	0.8
Writing	9.3	10.8	1.5	15.2	16.2	1.0	17.6	18.0	0.4	21.8	22.0	0.2
Numeracy	10.5	11.3	0.8	16.4	16.4	0	18.4	18.6	0.2	22.2	22.5	0.3

The above table looks at the gap between the FSM and non FSM children for our year 4 leavers. It compares the gap throughout their schooling from Year 1 to Year 4. If you look at the gap at the end of Year you can see the gap has significantly narrowed in all areas.

Number of pupils and pupil premium grant (PPG) received for the year 2014-15

This is pupils who are currently receiving a Free school Meal and those who have been eligible for a Free School Meal in the last six years

<i>Total number of pupils on roll</i>	288 +20 nursery
<i>Total number of pupils eligible for PPG</i>	39 pupils Yr R- Yr 4 & ever6
<i>Amount of PPG received per pupil</i>	1,300
Total amount of PPG received	49,200

Nature of support focus of PPG spending 2014/15	Estimated Cost £
<i>Every Child a Counter LSA 1:1. Every morning 3 hrs per day</i>	£7,200
<i>Extension Maths Teacher for small groups in year 4. 2 hour per week</i>	£2,170
<i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i>	£5,037
<i>Opportunities to work and meet other children/schools within the Trust schools, through PE events and curriculum projects with a specific emphasis on FSM. Transport Costs</i>	£500
<i>Weekly Forest school run by trained learning mentor and class teacher</i>	£4,900
<i>Play therapy with trained therapist and play sessions with play support workers 10hrs at £15 per hour</i>	£150.00
<i>Increased teaching assistant support 1-2-1 and small groups to</i>	£13,838

<i>increase targeted support in phonics, reading, writing and maths.</i>	
<i>Homework club lead by school staff.</i>	free
<i>Time for staff to support CHUMS transition programme with additional support before/after sessions.</i>	free
<i>Support for extracurricular activities ; i.e. trips inc residential</i>	£1000
<i>Employment of gardening teaching assistant for 1-2-1 and small groups - Resources</i>	£150.00
<i>Before/After School care (notional amount due to need to be responsive)</i>	£6,000
<i>Intensive class based 1:1 extra pupil support (15 hrs per week for 40 weeks at £10.70 per hour)</i>	£3,000
<i>Leadership time for assessment Leader and (18 hours notionally)</i>	£614.00
<i>Admin time (20 hours at £11.21)</i>	£191.20
<i>Music tuition</i>	£500
<i>SHINE Days</i>	£1,000
<i>Cultural professionals to work with pupil premium pupils</i>	£5,000
<i>Extra Curricular clubs</i>	£1,000
TOTAL	£52,450

All teaching staff throughout the year will provide free after school clubs during the year across the year groups including:

Choir, Music, Phonics, Homework for yrs 1 2 and 4, Dance, Gardening, ICT, Cookery, Swimming, Art, Marathon, French, challenge club, puzzle and Kinex

The progress of pupil premium pupils is monitored on a half termly basis through Pupil Progress Meetings with the Head Teacher, Class teacher and assessment leader. Any pupil not making good enough progress is highlighted and interventions are reviewed and appropriately allocated.

Curriculum focus of PPG spending 2014/15

The school is focusing its additional support for PP children in order to raise the attainment in maths, reading and writing, through increased targeted support from teaching assistants. This had been achieved through more regular specific intervention groups in both Literacy and Maths.

The emotional development is of equal importance and will be targeted through Forest School, learning mentor sessions, SHINE, extra-curricular activities and after/ before school club.

We are also focussing this academic year on raising the emotional wellbeing and creativity of our Pupil Premium Children by working with outside cultural providers. These children will be working alongside different cultural providers to achieve the Artsmark award.