

Hazeldene Lower School

Pupil Premium grant expenditure:

Report to parents: 2014/15 - 2016

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	288 +34 nursery
Total number of pupils eligible for PPG	39 pupils Yr R- Yr 4 & ever6
Amount of PPG received per pupil	1,323
Total amount of PPG received	£51597.00

Nature of support 2014/15
<p>The funding received from pupil premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> • <i>Every Child a Counter LSA.</i> • <i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i> • <i>Weekly Forest school run by trained learning mentor and class teacher</i> • <i>Play therapy with trained therapist and play sessions with play support workers</i> • <i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths.</i> • <i>Employment of gardening teaching assistant for 1-2-1 and small groups</i> • <i>Homework club lead by school staff.</i> • <i>Support for extracurricular activities ; i.e. trips inc residential</i> • <i>Opportunities to work and meet other children within the Trust schools, through PE events and curriculum projects.</i> • <i>Out of school PE and curricular clubs</i> • <i>Extra Curricular Resources to be used at home eg Numicon</i> • <i>Care club before and after school</i> • <i>SHINE</i> • <i>Music Tuition</i> • <i>Increased Attendance at after school clubs</i> • <i>Visiting artist who led a 5 week project with our KS2 pupil premium children.</i> <p>Future plans for 2015/16 include :</p> <ul style="list-style-type: none"> • <i>All of the above</i>

Nature of support focus of PPG spending 2014/15	Cost £
<i>Every Child a Counter LSA 1:1. Every morning 3 hrs per day</i>	£7,200
<i>Extension Maths Teacher for small groups in year 3 and 4. 1 hour per day</i>	£2,170
<i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i>	£5,037
<i>Opportunities to work and meet other children/schools within the cluster of schools, through PE events and curriculum projects with a specific emphasis on FSM.</i>	£500
<i>Weekly Forest school run by trained learning mentor and class teacher</i>	£4,900
<i>Play therapy with trained therapist and play sessions with play support workers 10hrs at £15 per hour</i>	£150.00
<i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths inc additional support in foundation</i>	£17,338
<i>Homework club lead by school staff.</i>	free
<i>Support for extracurricular activities ; i.e. trips inc residential and heavily subsidising extra curricular clubs</i>	£2,000
<i>Employment of gardening teaching assistant for 1-2-1 and small groups</i>	£150
<i>Before/After School care (notional amount due to need to be responsive)</i>	£6,000
<i>Intensive class based 1:1 extra pupil support for 4 pupils (25 hrs per week for 40 weeks at £8.20 per hour)</i>	£3,024.25
<i>Leadership time for assessment Leader and (18 hours notionally)</i>	£601.56
<i>Admin time (20 hours at £8.50)</i>	£191.20
<i>Music Tutition</i>	£500
<i>SHINE days</i>	£1000
<i>Cultural Professionals to work with pupil premium children</i>	£ 973.21
<i>Extra Curricular clubs</i>	£1000
TOTAL	£52,734.97
Nature of support focus of PPG spending 2014/15	
<i>All teaching staff provided free after school clubs during this year including: Choir, Music, Phonics, Homework, Dance, Gardening, ICT, Cookery, Swimming,</i>	

Art, Marathon, Latin, challenge club, puzzle, DT, Netball and Kinex

The progress of pupil premium pupils is monitored on a half termly basis through Pupil Progress Meetings with the Head Teacher, Class teacher and assessment leader. Any pupil not making good enough progress is highlighted and interventions are reviewed and appropriately allocated.

Measuring the impact of PPG spending

2014-15

The school evaluates the full impact of the pupil premium funding on the achievement of individual pupils at the end of each term.

This focuses on academic gains and how self-confidence has developed as a result of the support. Ongoing tracking of children ensures that the most appropriate interventions are in place.

	2014-2015
% of pupils at expected level in reading	EYFS : 100% Year 2: 80% (100% exc statement) Year 4: 71% (86% exc statement)
% of pupils at expected level in writing	EYFS: 100% Year 2 : 80% (100% exc statement) Year 4 : 71% (86% exc statement)
% of pupils at expected level in mathematics	EYFS:100% Year2 : 80% (100% exc statement) Year 4: 71% (86% exc statement)

Year1 Phonics Screener Test 2014

67% pass rate for Pupil Premium Children 2014 (2 children, the child who failed has a statement of special educational needs) compared to 63% nationally 2014. As a school we received a 95% pass mark compared to 74% nationally. This demonstrates the massive impact phonics had in school last year. It also positively impacted on our overall year2 results 2014.

Year1 Phonics Screener Test 2015

86% pass rate for Pupil Premium Children 2015 compared to 63% nationally 2014. As a school we received a 88% pass mark compared to 74% nationally. This demonstrates the massive impact phonics had in school last year. It also positively impacted on our overall year2 results 2015.

KEY STAGE 1 SATs (end of year 2)

Pupil Premium Achievement:

	Pupil Premium	Non Pupil Premium	Difference	National Difference 2014
Reading	16.2(17.5)	18.1	1.9(0.6)	2.0
Writing	15.8(17.5)	17.9	2.1(0.4)	1.9
Maths	16.2(18.0)	17.7	1.5(-0.3)	1.7
Overall	16.1(17.7)	17.9	1.8(0.2)	1.7

The above table shows that the gap between PPM and non PPM children is at smaller than gap in previous year. The figures in red brackets are the pupil premium children excluding the statemented pupil premium child. These would show that in reading and writing there is only a very narrow gap between groups. In Maths our pupil premium children achieved higher APS than non PPM.

	School % Level 2+ Pupil Premium Level 2015	National% Level 2+ Pupil Premium Level 2013
Reading	80% (100% exc statement)	81%
Writing	80% (100% exc statement)	75%
Maths	80% (100% exc statement)	85%

Year 4 Pupil Premium Achievement 2015

	Year1			Year 2			Year3			Year4		
	FSM	NON	GAP	FSM	NON	GAP	FSM	NON	GAP	FSM	NON	GAP
Reading	9.8	11.7	1.9	15.0	17.6	2.6	19.3	20.8	1.5	23.3	25.0	1.7
Writing	7.8	10.1	2.3	13.4	16.0	2.6	17.7	19.3	1.6	21.7	23.4	1.7
Numeracy	9.0	10.4	1.4	14.6	16.2	1.6	18.7	19.6	0.9	22.3	23.6	1.3

The above table shows that the gap has narrowed in all subjects from the levels from Year 1 to Year 4. The APS of 23.3, 21.7, and 22.3 (reading, writing, maths) show that the PPM children are working at higher levels than the expected 21 points at end of Year 4.

Number of pupils and pupil premium grant (PPG) received for the year 2015-16

This is pupils who are currently receiving a Free school Meal and those who have been eligible for a Free School Meal in the last six years

<i>Total number of pupils on roll</i>	288 +34 nursery
<i>Total number of pupils eligible for PPG</i>	23 pupils Yr R- Yr 4 & ever6
<i>Amount of PPG received per pupil</i>	1,300
Total amount of PPG received	£38,280

Nature of support focus of PPG spending 2015/16	Estimated Cost £
<i>Every Child a Counter LSA 1:1. Every morning 3 hrs per day</i>	£7,400
<i>Extension Maths Teacher for small groups in year 4. 2 hour per week</i>	£2,400
<i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable</i>	£5,500

<i>children.</i>	
<i>Opportunities to work and meet other children/schools within the Trust schools, through PE events and curriculum projects with a specific emphasis on FSM. Transport Costs</i>	£500
<i>Weekly Forest school run by trained learning mentor and class teacher</i>	£5,000
<i>Play therapy with trained therapist and play sessions with play support workers 10hrs at £15 per hour</i>	£150.00
<i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths.</i>	£11,000
<i>Homework club lead by school staff.</i>	free
<i>Support for extracurricular activities ; i.e. trips inc residential</i>	£1000
<i>Employment of gardening teaching assistant for 1-2-1 and small groups - Resources</i>	£150.00
<i>Before/After School care (notional amount due to need to be responsive)</i>	£6,000
<i>Intensive class based 1:1 extra pupil support (15 hrs per week for 40 weeks at £10.70 per hour)</i>	£3,000
<i>Leadership time for assessment Leader and (18 hours notionally)</i>	£650.00
<i>Admin time (20 hours at £11.21)</i>	£200
<i>Music tuition</i>	£500
<i>SHINE Days</i>	£1,000
<i>Cultural professionals to work with pupil premium pupils</i>	£1,000
<i>Extra Curricular clubs</i>	£1,000
TOTAL	£46,450

*All teaching staff throughout the year will provide free after school clubs during the year across the year groups including:
Choir, Music, Phonics, Homework for yrs 1 2 and 4, Dance, Gardening, ICT, Cookery, Swimming, Art, Marathon, French, challenge club, puzzle and Kinex*

The progress of pupil premium pupils is monitored on a termly basis through Pupil Progress Meetings with the Head Teacher, Class teacher and assessment leader. Any pupil not making good enough progress is highlighted and interventions are reviewed and appropriately allocated.

Curriculum focus of PPG spending 2015/16

The school is focusing its additional support for PP children in order to raise the attainment in maths, reading and writing, through increased targeted support from teaching assistants. This had been achieved through more regular specific intervention groups in both Literacy and Maths.

The emotional development is of equal importance and will be targeted through Forest School, learning mentor sessions, SHINE, extra-curricular activities and after/ before school club.

We are also focussing this academic year on raising the emotional wellbeing and creativity of our Pupil Premium Children by working with outside cultural providers.

This is a SDP Priority for 2015/16