

Hazeldene Lower School

Pupil Premium grant expenditure:

Report to parents: 2015/16-17

Number of pupils and pupil premium grant (PPG) received 2015/16	
Total number of pupils on roll	288 + 34 Nursery
Total number of pupils eligible for PPG	23 pupils Yr R- Yr 4 & ever6
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£38,280

Nature of support 2015/16
<p>The funding received from pupil premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> • <i>Every Child a Counter LSA.</i> • <i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i> • <i>Weekly Forest school run by trained learning mentor and class teacher</i> • <i>Play therapy with trained therapist and play sessions with play support workers</i> • <i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths.</i> • <i>Employment of gardening teaching assistant for 1-2-1 and small groups</i> • <i>Homework club lead by school staff.</i> • <i>Support for extracurricular activities ; i.e. trips inc residential</i> • <i>Opportunities to work and meet other children within the Trust schools, through PE events and curriculum projects.</i> • <i>Out of school PE and curricular clubs</i> • <i>Extra Curricular Resources to be used at home eg Numicon</i> • <i>Care club before and after school</i> • <i>SHINE</i> • <i>Music Tuition</i> • <i>Increased Attendance at after school clubs</i> • <i>Visiting artist who led a 5 week project with our KS2 pupil premium children.</i> <p>Future plans for 2016/17 include :</p> <ul style="list-style-type: none"> • <i>All of the above</i>

Nature of support focus of PPG spending 2015/16	Cost £
<i>Every Child a Counter LSA 1:1. Every morning 3 hrs per day</i>	£7,200
<i>Extension Maths Teacher for small groups in year 3 and 4. 1 hour per day</i>	£2,170
<i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i>	£5,037
<i>Opportunities to work and meet other children/schools within the Federation, through PE events and curriculum projects with a specific emphasis on FSM.</i>	£500
<i>Weekly Forest school run by trained learning mentor and class teacher</i>	£4,900
<i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths inc additional support in foundation</i>	£17,338
<i>Homework club lead by school staff.</i>	free
<i>Support for extracurricular activities ; i.e. trips inc residential and heavily subsidising extra curricular clubs</i>	£2,000
<i>Employment of gardening teaching assistant for 1-2-1 and small groups</i>	£150
<i>Before/After School care (notional amount due to need to be responsive)</i>	£8,000
<i>Intensive class based 1:1 extra pupil support for 4 pupils (25 hrs per week for 40 weeks at £8.20 per hour)</i>	£3,024.25
<i>Leadership time for assessment Leader and (18 hours notionally)</i>	£601.56
<i>Admin time (20 hours at £8.50)</i>	£191.20
<i>Music Tution</i>	£500
<i>SHINE days</i>	£1000
<i>Cultural Professionals to work with pupil premium children</i>	£ 973.21
<i>Extra Curicular clubs</i>	£1000
TOTAL	£54,634.97
Nature of support focus of PPG spending 2015/16	
<i>All teaching staff provided free after school clubs during this year including: Choir, Music, Phonics, Homework, Dance, Gardening, ICT, Cookery, Swimming, Art, Marathon, Latin, challenge club, puzzle, DT, Netball and Kinex, bi lingual classes</i>	
<i>The progress of pupil premium pupils is monitored on a half termly basis through Pupil Progress Meetings with the Head Teacher, Class teacher and assessment</i>	

leader. Any pupil not making good enough progress is highlighted and interventions are reviewed and appropriately allocated.

Measuring the impact of PPG spending

2015-16

The school evaluates the full impact of the pupil premium funding on the achievement of individual pupils at the end of each term.

This focuses on academic gains and how self-confidence has developed as a result of the support. Ongoing tracking of children ensures that the most appropriate interventions are in place.

	2015-2016
% of pupils at expected level in reading	EYFS : 67% Year 2: 67% Year 4: 80%
% of pupils at expected level in writing	EYFS: 67% Year 2 : 67% Year 4 60%
% of pupils at expected level in mathematics	EYFS: 33% Year2 : 67% Year 4: 60%

Year1 Phonics Screener Test 2016

67% pass rate for 3 Pupil Premium Children 2016 (compared to 66% nationally 2015. As a school we received a 92% pass mark compared to 77% nationally 2015. This demonstrates the massive impact phonics had in school last year

Year1 Phonics Screener Test 2015

86% pass rate for Pupil Premium Children 2015 compared to 63% nationally 2014. As a school we received a 88% pass mark compared to 74% nationally. This demonstrates the massive impact phonics had in school last year. It also positively impacted on our overall year2 results 2015.

KEY STAGE 1 SATs (end of year 2)

67% of Pupil Premium Children 2016 (3 children) were at the age related expectation in Reading, Writing and Maths. National data is yet to be released for the new SATs taken in 2016.

This compares to 77%, 65% and 70% (Reading, Writing and Maths) at age related expectation for whole cohort.

Year 4 Pupil Premium Achievement 2016

80% of Pupil Premium Children 2016 were at the age related expectation in Reading. 60% of Pupil Premium Children 2016 were at age related expectation in Writing and Maths.

This compares to 95%, 81% and 81% (Reading, Writing and Maths) at age related expectation for whole cohort.

Number of pupils and pupil premium grant (PPG) received for the year 2016-17

This is pupils who are currently receiving a Free school Meal and those who have been eligible for a Free School Meal in the last six years

Total number of pupils on roll	298
Total number of pupils eligible for PPG	27 Yr R- Yr 4 & ever6
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£35,640

Nature of support focus of PPG spending 2016/17	Estimated Cost £
<i>Every Child a Counter LSA 1:1. Every morning 3 hrs per day</i>	£7,400
<i>Extension Maths Teacher for small groups in year 4. 2 hour per week</i>	£2,400
<i>Learning mentor to support individual children to improve well-being self-image and self-esteem including, small group social skills, anger management, and 1:1 work with the more vulnerable children.</i>	£5,500
<i>Opportunities to work and meet other children/schools within the Federation, through PE events and curriculum projects with a specific emphasis on FSM. Transport Costs</i>	£500
<i>Weekly Forest school run by trained learning mentor and class teacher</i>	£5,000

<i>Play therapy with trained therapist and play sessions with play support workers 10hrs at £15 per hour</i>	£150.00
<i>Increased teaching assistant support 1-2-1 and small groups to increase targeted support in phonics, reading, writing and maths.</i>	£11,000
<i>Homework club lead by school staff.</i>	free
<i>Support for extracurricular activities ; i.e. trips inc residential</i>	£2000
<i>Employment of gardening teaching assistant for 1-2-1 and small groups - Resources</i>	£150.00
<i>Before/After School care (notional amount due to need to be responsive)</i>	£8,000
<i>Intensive class based 1:1 extra pupil support (15 hrs per week for 40 weeks at £10.70 per hour)</i>	£3,000
<i>Leadership time for assessment Leader and (18 hours notionally)</i>	£650.00
<i>Admin time (20 hours at £11.21)</i>	£200
<i>Music tuition</i>	£500
<i>SHINE Days</i>	£1,000
<i>Cultural professionals to work with pupil premium pupils</i>	£1,000
<i>Extra Curricular clubs</i>	£1,000
TOTAL	£49,450

All teaching staff throughout the year will provide free after school clubs during the year across the year groups including:

Choir, Music, Phonics, Homework for yrs 1 2 and 4, Dance, Gardening, ICT, Cookery, Swimming, Art, Marathon, French, challenge club, puzzle and Kinex

The progress of pupil premium pupils is monitored on a termly basis through Pupil Progress Meetings with the Head Teacher, Class teacher and assessment leader. Any pupil not making good enough progress is highlighted and interventions are reviewed and appropriately allocated.

Curriculum focus of PPG spending 2016/17

The school is focusing its additional support for PP children in order to raise the attainment in maths, reading and writing, through increased targeted support from teaching assistants. This had been achieved through more regular specific intervention groups in both Literacy and Maths.

The emotional development is of equal importance and will be targeted through Forest School, learning mentor sessions, SHINE, extra-curricular activities and after/ before school club.

We are also focussing this academic year on raising the emotional wellbeing and creativity of our Pupil Premium Children by working with outside cultural providers.