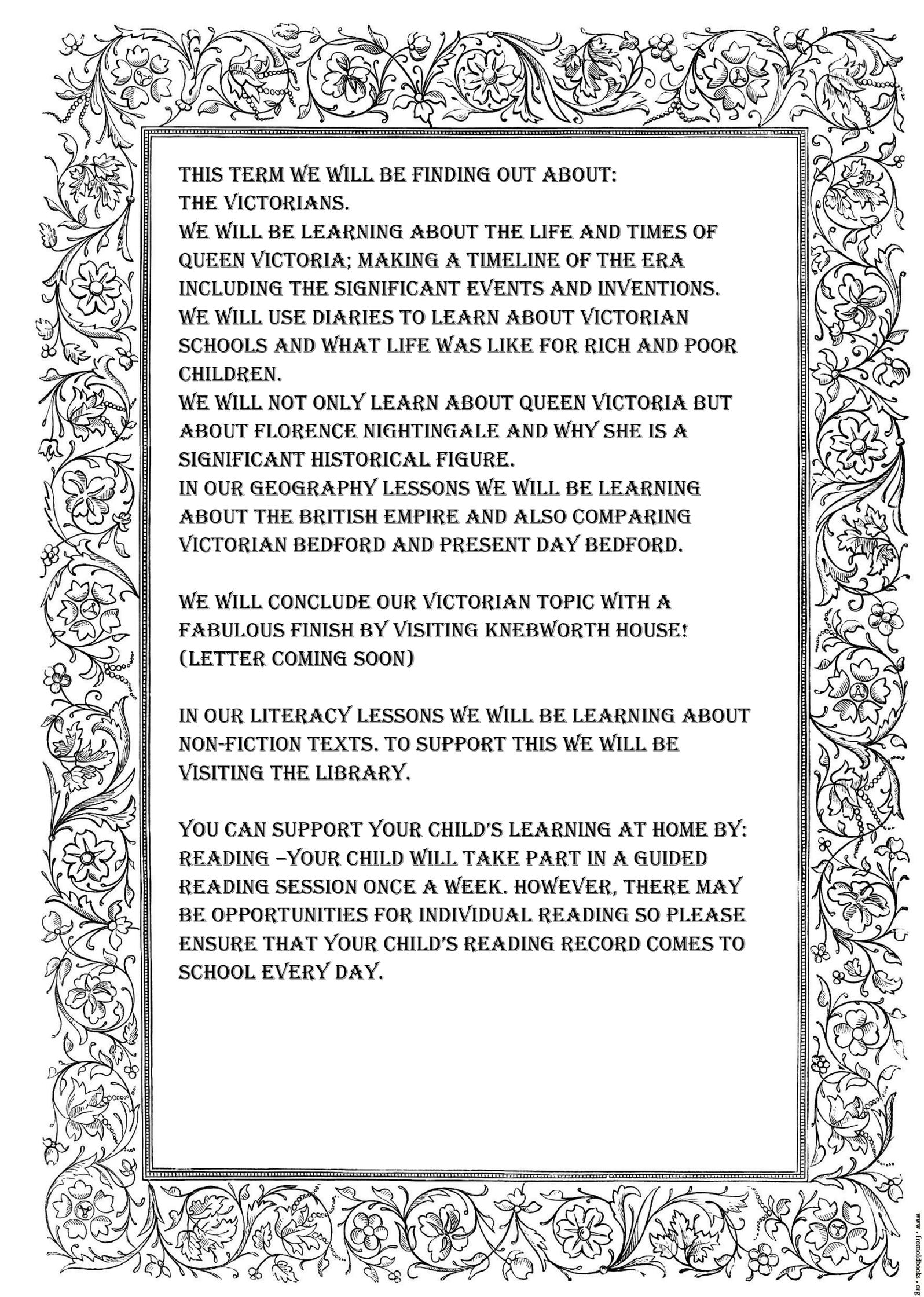


YEAR 2

SPRING TERM

THE VICTORIANS



THIS TERM WE WILL BE FINDING OUT ABOUT:
THE VICTORIANS.

WE WILL BE LEARNING ABOUT THE LIFE AND TIMES OF
QUEEN VICTORIA; MAKING A TIMELINE OF THE ERA
INCLUDING THE SIGNIFICANT EVENTS AND INVENTIONS.
WE WILL USE DIARIES TO LEARN ABOUT VICTORIAN
SCHOOLS AND WHAT LIFE WAS LIKE FOR RICH AND POOR
CHILDREN.

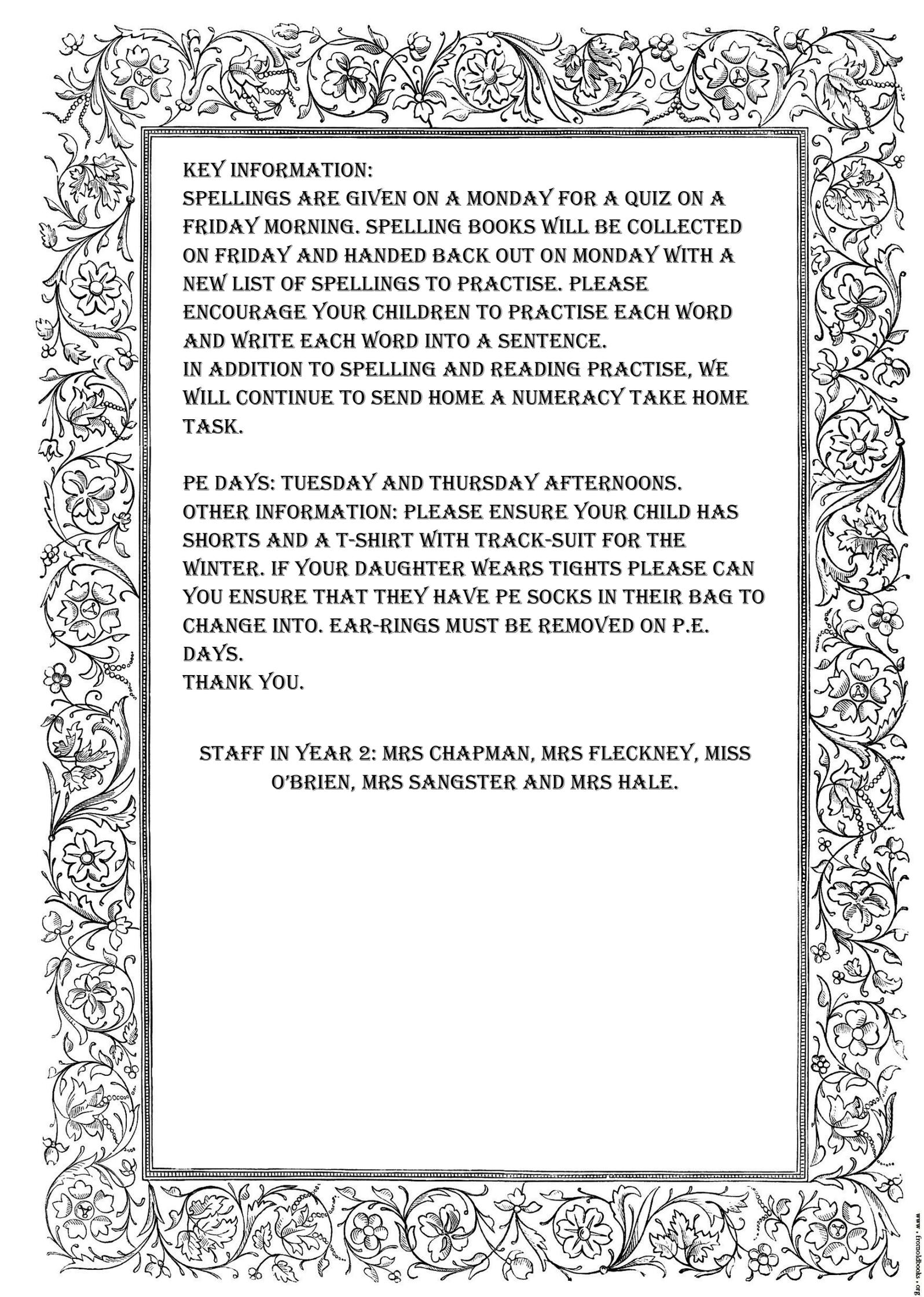
WE WILL NOT ONLY LEARN ABOUT QUEEN VICTORIA BUT
ABOUT FLORENCE NIGHTINGALE AND WHY SHE IS A
SIGNIFICANT HISTORICAL FIGURE.

IN OUR GEOGRAPHY LESSONS WE WILL BE LEARNING
ABOUT THE BRITISH EMPIRE AND ALSO COMPARING
VICTORIAN BEDFORD AND PRESENT DAY BEDFORD.

WE WILL CONCLUDE OUR VICTORIAN TOPIC WITH A
FABULOUS FINISH BY VISITING KNEBWORTH HOUSE!
(LETTER COMING SOON)

IN OUR LITERACY LESSONS WE WILL BE LEARNING ABOUT
NON-FICTION TEXTS. TO SUPPORT THIS WE WILL BE
VISITING THE LIBRARY.

YOU CAN SUPPORT YOUR CHILD'S LEARNING AT HOME BY:
READING -YOUR CHILD WILL TAKE PART IN A GUIDED
READING SESSION ONCE A WEEK. HOWEVER, THERE MAY
BE OPPORTUNITIES FOR INDIVIDUAL READING SO PLEASE
ENSURE THAT YOUR CHILD'S READING RECORD COMES TO
SCHOOL EVERY DAY.

A decorative border with a repeating floral and vine pattern surrounds the text. The pattern includes various flowers, leaves, and scrolls.

KEY INFORMATION:

SPELLINGS ARE GIVEN ON A MONDAY FOR A QUIZ ON A FRIDAY MORNING. SPELLING BOOKS WILL BE COLLECTED ON FRIDAY AND HANDED BACK OUT ON MONDAY WITH A NEW LIST OF SPELLINGS TO PRACTISE. PLEASE ENCOURAGE YOUR CHILDREN TO PRACTISE EACH WORD AND WRITE EACH WORD INTO A SENTENCE.

IN ADDITION TO SPELLING AND READING PRACTISE, WE WILL CONTINUE TO SEND HOME A NUMERACY TAKE HOME TASK.

PE DAYS: TUESDAY AND THURSDAY AFTERNOONS.

OTHER INFORMATION: PLEASE ENSURE YOUR CHILD HAS SHORTS AND A T-SHIRT WITH TRACK-SUIT FOR THE WINTER. IF YOUR DAUGHTER WEARS TIGHTS PLEASE CAN YOU ENSURE THAT THEY HAVE PE SOCKS IN THEIR BAG TO CHANGE INTO. EAR-RINGS MUST BE REMOVED ON P.E. DAYS.

THANK YOU.

STAFF IN YEAR 2: MRS CHAPMAN, MRS FLECKNEY, MISS O'BRIEN, MRS SANGSTER AND MRS HALE.