Curriculum Overview for Year 3 – Summer 2017

Reading

Fraction s-

Week 1-5

Read range of fiction and non-fiction Prepare poems and plays to perform Use knowledge to read 'exception' words

Check own understanding of reading Draw inferences and make predictions Continue to use inverted commas to Retrieve and record information from non-fiction books

Discuss reading with others Increase familiarity with a wide range of books, including myths and legends Use dictionaries to check the meaning of words

English

Writing

The // I sound spelt y elsewhere than at the end of words

The $/\Lambda$ sound spelt ou Write simple dictated sentences Begin to use paragraphs as a way to group related material punctuate direct speech Continue to develop sentence construction and descriptive writing • Grammar

Use a wider range of connectives Use the present perfect form of verbs in contrast to past tense Choose nouns/pronouns appropriately for clarity and cohesion and to avoid repetition

Express time and cause using adverbs, connectives and prepositions Use fronted adverbials followed by comma

Possessive apostrophe Use and punctuating direct speech Use articles'a' and 'an' correctly

Mathematics

Measurement: Time Weeks 6-8

Geometry: Properties Of Shape Weeks 9-11

Measurement: Mass and Capacity Week 11-13

Science

Plants: Investigate

- the functions of different parts of flowering plants
- the requirements of plants for life and growth, and how they vary from plant to plant
- how water is transported within plants
- the part that plants play in the life cycle of flowering plants

Light:

- Notice what happens when light is reflected off
- Investigate patterns that determine the size of
- Recognise that light from the sun can be dangerous and there are ways to protect their eyes

History

- Study a significant period in British History, i.e. children in World War 2
- Develop chronological knowledge and understanding of British, local and world history
- Develop their use of historical terms and vocabulary Devise historically valid questions about change, cause, similarity and difference, and significance Begin to understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this

Art & Design

- To create sketch books, to record observations. Use these to review and re-visit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculptures with a range of materials, e.g. pencil, charcoal, paint and clay

Computing

- understand computer networks including the internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration
- use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate
- select, use and combine a variety of software (including internet services) to accomplish given goals, including collecting, analysing, evaluating and presenting data and

Design & Technology

- Investigate and analyse how Andersen Shelters were
- Develop design criteria for an Andersen Shelter.
- Select and use a range of tools and equipment to perform practical tasks
- Measure and cut the shape of the body of the **Andersen Shelter**
- Evaluate their ideas and products against their own

Geography

- Name and locate counties and cities of the UK
- Locate the world's countries, using maps to focus on Europe
- Use maps, atlases, globes and computers to locate countries and describe features studied

Modern Languages

- listen attentively to spoken language and show understanding by joining in and responding
- appreciate stories, some
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ask and answer questions
- present ideas and information orally to a range of
- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases

Music

- Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression
 - en with attention to detail in preparation for Sing On

Education **Physical**

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games modified where appropriate
- Develop flexibility, strength, technique, control and balance (gymnastics)
- Compare their performances with previous ones and demonstrate improvement to achieve their personal
- Take part in outdoor and adventurous activity challenges
- Use a range of strokes effectively in swimming and perform water safety activities

Religious Education

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