



Year 5
Spring Term

Storms and Shipwrecks



A decorative border of black umbrellas surrounds the text. There are 18 umbrellas in a row at the top, 18 in a row at the bottom, and vertical columns of 18 umbrellas on the left and right sides.

This term we will be finding out about:

- Describing stormy settings
 - Painting stormy scenes
 - Creative dance and movements for storms
 - Researching extreme weather
 - Writing storm poetry
 - Making a raft and discovering which materials float
 - Making persuasive posters for the Titanic
 - Learning about the 'social class' on the Titanic
 - Writing a newspaper article on the Titanic
 - Learning about Grace Darling
 - Understanding the importance of lighthouses
 - Writing a report on Grace Darling
- And much more!

Our topic will begin with:

Children learning about the terms associated with weather and weather conditions that can lead to storms and other extreme weather situations.

Our topic will end with:

The children will be planning, designing and creating their own cabin based on our learning on the Titanic. We would welcome donations of shoe boxes for this task.



You can support your learning at home by:

Reading - Please make sure reading is continued at home at read for at least 10 minutes and note this down in the homework diary.

<http://www.worldbookday.com/reading-ideas-youll-love/>

Using the link above, click on the different authors for further reading ideas.

Homework - The children will have a mental maths and Literacy task each week. They will also receive 10 weekly spellings.

Doing /making/visiting - please pick one of these activities for your take home task this term.

- Keeping a weather diary
- Finding out where extreme weather occurs
- Design/make model ships
- Film a weather report
- Use the internet/Purple Mash to further research the topic
- Visit the Grace Darling Museum or use the virtual tour on the website.



Key information:

Year group trip:

We are in the process of arranging a trip to the National Space Centre in Leicester - more details to follow.

Key dates:

Parent Consultations - Monday 19th and Wednesday 21st February

Science Week - 12th to 16th March

World Book Day - Thursday 1st March

Maths Day - Monday 12th March

Shine - Friday 23rd March

PE days: Outdoor P.E on a Tuesday and indoor P.E on a Thursday (both classes). Please remember that shorts are needed for indoor PE.

Other Information: Please ensure correct PE kit and school uniform is worn every day.