

Hazeldene School Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hazeldene has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Effective learning online requires both teachers and children to adapt to a new online approach, some of which may feel unfamiliar at first. It may also be the case that the teacher delivering the online learning may not be your child's usual classroom teacher. In creating new resources and methods of learning, teachers will have designed their tasks from the viewpoint of the learner, ensuring that every child's learning outcomes are the equivalent of those they would have achieved had they been in school. Some activities pose a particular challenge to be delivered by digital means. For example some group work in lessons maybe difficult to replicate online. However, teachers will draw upon their expertise and creativity to continue to provide pupils with as rich and varied a learning online school experience as possible. This guide is not intended to be definitive or exhaustive. We hope that you find it helpful in supporting your child with their school work while they are at home. If you feel that you need further support, advice or guidance, please do not hesitate to get in touch. As before, your child's teacher should be contacted in the first instance. We passionately believe that your children become better learners when they are fully engaged as part of our community. So, we hope this plan not only helps in your day to day routines at home, but also keeps you connected with us.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. Wider school closures.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash, Sounds Write, Oxford Owl and White Rose Maths. There may also be links to Oak Academy

Children will remain in contact with their class teacher through Class Dojo and Microsoft TEAMS and ThingLink(yrR-2)

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos, they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Oak Academy is also recommended by the Government as a form of online learning.

White Rose Maths resources will be used, as they are resources that we use daily in our normal maths lessons, your children are very used to seeing these resources.

Numbots and TT Rockstars will both be utilised to support the acquisition and retention of basic core skills alongside some live battle of the band competitions. There will also be links to Sounds write and Oxford Owls reading scheme and the Charanga Music Scheme (Which again the children are very used to)

Class Dojo will remain in use as the main communication tool. In the event that a child is self-isolating, teachers and parents will be able to message one another to share information and offer support. Microsoft TEAMS/Zoom can be used to directly talk to individual/groups of children

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Hazeldene School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children have received printed login information for the following platforms (likewise teaching staff have received a class list of all their children's logins)

- Class Dojo
- Microsoft TEAMS
- Numbots (Rec/Y2)/TT Rockstars (Y1-Y6)
- Charanga (music scheme)

Remote Learning

In the case of individual, group or whole cohort isolation, remote learning resources will be available within 48 hours. This measure will afford teachers a short time to prepare their remote learning resources in-line with where they currently are up to in the curriculum. Equally, we understand that in many cases parents will be working from home whilst trying to support their child with remote learning. Therefore, please do not feel you have to stick to school day timings however, we expect all children to engage with remote learning when away from school due to self-isolation.

An individual is self-isolating because of a positive test within the household	
Ongoing Support – if well enough	Safeguarding/SEND
<p>Using Class Dojo/ThingLink/Microsoft TEAMS, the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate.</p> <p>Resources for core and non-core lessons, including links where appropriate, will be uploaded to Class Dojo/Microsoft TEAMS/ThingLink.</p> <p>Teachers will be able to call children at home/message via Microsoft TEAMS or Dojo to support them with any specific areas they are struggling with.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If child is entitled to benefit-related FSM, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSLs/Learning Mentor (record on CPOMS).</p> <p>If a child does not engage with remote learning, the class teacher is to call the parents to discuss barriers and support. If still no contact a member of the SLT will contact the parents</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo/ThingLink/Microsoft TEAMS the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate.</p> <p>Resources for core and non-core lessons, including links where appropriate, will be uploaded to Class Dojo/ThingLink/Microsoft TEAMS.</p> <p>Teachers will be able to call children at home/message via Microsoft TEAMS or Dojo to support them with any specific areas they are struggling with.</p> <p>There will be opportunities for children to receive some parts of lessons via a video link or in some cases through Microsoft TEAMS/Zoom</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If child is entitled to benefit-related FSM, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSLs/Learning Mentor (record on CPOMS).</p> <p>If a child does not engage with remote learning, the class teacher is to call the parents to discuss barriers and support. If still no contact a member of the SLT will contact the parents</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus / Wider school closures	
Ongoing Support	Safeguarding/SEND
<p>Teachers will share a timetable of the week’s learning – this will consist of core subject lessons and a least one non-core lesson each day.</p> <p>Using Class Dojo/ThingLink/Microsoft TEAMS, the class teacher will upload work the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources and contacting key individuals to offer support.</p> <p>The class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo/ThingLink/Microsoft TEAMS. Teachers will be able to call children at home/message via Microsoft TEAMS or Dojo to support them with any specific areas they are struggling with. There will be opportunities for children to receive some parts of lessons via a video link or in some cases through Microsoft TEAMS/Zoom</p> <p>For non-core lessons, resources will be uploaded to Class Dojo/ThingLink/Microsoft TEAMS and where possible web-links to appropriate support materials will be shared.</p> <p>Time will also be scheduled for the children to watch an assembly. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be uploaded to Class Dojo /Microsoft TEAMS wherever possible. Teachers can then review the work completed and ensure that the following day’s lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using the messenger facility. Those children that need additional support following feedback are to contact their teacher via the messenger facility so the teacher can make phone contact.</p> <p>In the event of teachers becoming ill, support staff will be required to ‘takeover’ the Class learning with resources being identified by the other phase teachers.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If child is entitled to benefit-related FSM, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSLs/Learning Mentor (record on CPOMS).</p> <p>If a child does not engage with remote learning, the class teacher is to call the parents to discuss barriers and support. If still no contact a member of the SLT will contact the parents</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely as long as the agencies engage.</p> <p>The SENDCO will share appropriate SEND lessons/resources with teachers who will disseminate accordingly.</p>