

Autumn 2 Curriculum Overview for Early Years Foundation Stage- Dark Nights and Bright Lights

Personal, Social & Emotional Development

- Getting on and falling out. How to deal with anger Emotions
- Self - Confidence Build constructive and respectful relationships.
- Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.
- Discuss worries, being brave
- Xmas production

Literacy

- Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images / apps. Pie Corbett Actions to retell the story - Story Maps.
- Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus Retelling of stories.
- Sequence story - use vocabulary of beginning, middle and end.
- Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.

Communication & Language

- Stories
- Talk for writing
- Poetry
- Rhymes
- Songs
- Developing vocabulary
- Mapping stories
- Role play
- Tuff Spot activities

Mathematics

- Circles, triangles- recognise and understand examples/ non examples
- Positional language
- Shapes with 4 sides- examples/ non examples
- Subitising up to 5 objects- link to 5 frames
- Count forwards and backwards to 5.
- Spot patterns when adding 1 more /1 less to 5
- Count groups of objects to 5 and match to numeral
- Night and day- order events in daily routines
- Calendars, months, birthdays
- Measure time- use timers

Understand the World

- Remembrance Sunday, discuss what this is and why we celebrate this. Why do we wear poppies? Cbeebies poppies animation.
- Why can we see and hear fireworks? Look at the story of Guy Fawkes and the gunpowder plot.
- Diwali - when, who, why and how families celebrate the Hindu celebration.
- Can talk about what they have done with their families during Christmas in the past?
- Seasonal change autumn to winter, thinking about how things around them are changing e.g. getting dark earlier in the evening and morning, why does the sky look different in colour at different times of the day? Does the moon shine all the time? Getting colder, leaves fallen, temperature dropping. How have the clothes changed that they wear at home and at school? Why is ice formed and what happens to it? Nocturnal Animals, making sense of different environments and habitats

Physical Development

- Changing for PE lessons x 2 weekly
- Continuing with multi skills in PE lessons
- Ball control, dribbling, patting, rolling, kicking etc
- Dance- movement to music - Xmas dances
- Outdoor area- Construction area
- Bicycles, balance on 2 wheeled scooter
- Sand pit- digging
- Foot skips- ball on rope attached to foot
- Balls- smaller balls, buckets- create own games

Expressive Arts & Design

- Listen to music and make their own dances in response.
- Collage owls
- Designing homes for hibernating animals.
- Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems
- The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
- Role Play Party's and Celebrations Role Play of The Nativity

